

Improving Behaviour in Windsor and Maidenhead Schools Consultation with Headteachers on 22nd January 2008

Why do you think permanent exclusions have doubled in Windsor and Maidenhead?

- Behaviour is more extreme
- Sometimes parents not as willing to work with schools.
- Behaviour Support Service etc have no time unless it is desperate.
- Did the support for behaviour change in 06-07? Workload?
- Change in level of support available – Behaviour Support Service capacity
- Extra support was provided in previous year – lack of success – only option to exclude
- Change/shift in parents attitudes, less supportive of schools
- HTs reaching overload
- Effect of inclusion
- Acknowledgment of input of other children's education and Health and safety.
- Preparation time and SEN funding
- Preparation time
- Parents are more mobile
- SEN funding.
- Behaviour more challenging
- Everyone working at full capacity
- Change level of support/capacity not able to meet demand
- Pressure of inclusion
- Are we too driven by academic qualifications?
- Curriculum
- Parents don't know where to go for help
- Curriculum issues – access
- Children moving into the local authority
- Behaviour support - quality and availability

What can schools do to reduce rate of exclusion?

- Flag up earlier and receive external support
- Inclusion facilities rather than exclusion – funding?
- Nurture groups
- Stronger support for parents
- Think more creatively
- Parenting skills – early intervention
- Nurture groups – early intervention
- Nurturing for poorly socialised children
- Transition support 5-9
- Nurture groups
- Improve continuity between primary/secondary sector

- Cross phase partnerships
- Improve self esteem
- Engaging with community – family support

What can the Royal Borough do to support in reducing exclusions?

- Give support and input earlier rather than when extreme.
- Don't just send a hard-to-place child to a school and then walk away!
- Support through transitions
- Improve parent support
- Develop alternative provision